Progress Report on Sustainable Development Goal 4 – Quality Education

University: University of M'hamed Bougara – Boumerdès
Faculty: Faculty of Law and Political Sciences – Boudouaou
Goal: Sustainable Development Goal 4 – Quality Education (SDG 4)
Reporting Period: 2024–2025
Reference Framework: Times Higher Education (THE) Impact Rankings 2027

1. Introduction

This report presents the main documented practices and activities undertaken by the Faculty of Law and Political Sciences – Boudouaou that contribute to quality education and lifelong learning. It addresses the relevant sub-indicators relating to public access to learning resources, the organisation of educational events open to the public, and support for vocational training.

The report provides a summary of each practice and refers readers to the corresponding supporting report for further details about the activity and its associated evidence.

2. Practices and Activities by Sub-Indicator

Indicator 4.3.1: Public Resources – Lifelong Learning

Activity: Making Scientific and Educational Resources Available through the University's Institutional Digital Repository

The Faculty of Law and Political Sciences – Boudouaou contributes to lifelong learning by making scientific and educational resources available through the institutional digital repository of the University of M'hamed Bougara – Boumerdès (DSpace). The repository includes a dedicated section for the Faculty and resources in the fields of law and political sciences, including university lectures, educational materials, and scientific documents accessible to the public.

These resources provide students and researchers from different higher education institutions, trainees at vocational training institutions, and other interested individuals outside the University with opportunities to access scientific knowledge and engage in self-directed learning beyond the framework of formal university education.

For further details and the supporting evidence relating to this activity, please refer to the **Documentary Report on Indicator 4.3.1**:
https://fdsp.univ-boumerdes.dz/wp-content/uploads/durable/Documentary%20Report%20on%20Public%20Resources%20for%20Lifelong%20Learning.pdf

Indicator 4.3.2: Public Events – Lifelong Learning

Activity: National Youth and Student Symposium entitled "The Importance of Legal Literacy in the Success of an Economic Enterprise"

On 28 October 2024, the Faculty of Law and Political Sciences – Boudouaou hosted this symposium in collaboration with the national caravan *Chab Fikra* and the Essanhouri Scientific and Cultural Club. The event aimed to promote legal literacy relevant to professional and economic life.

The symposium was organised as a public event and was not restricted to university students, providing an opportunity for participation by a wider range of interested members of the public. It also featured presentations by agencies supporting start-ups and brought together representatives of more than 28 scientific clubs from different universities, alongside representatives of public bodies and institutions, elected councils, associations and civil society organisations, as well as academics, students, security services, and local authorities.

For further details and the supporting evidence relating to this activity, please refer to the **Documentary Report on Indicator 4.3.2**:
https://fdsp.univ-boumerdes.dz/wp-content/uploads/durable/Documentary%20Report%20on%20Public%20Events%20for%20Lifelong%20Learning.pdf

Indicator 4.3.3: Vocational Training Events

Activity 1: Preparatory Training for Professional Promotion

As part of its efforts to support the professional development of administrative staff, the Faculty organised preparatory training for professional promotion for employees holding the administrative rank of *Administrateur*. This training supports the development of knowledge and skills relevant to their career progression and preparation for professional promotion examinations and competitive recruitment procedures.

Activity 2: Organisation of Professional Promotion Examinations and Competitions

During the 2024–2025 academic year, the Faculty organised three professional examinations or competitive procedures for access to certain administrative grades, as part of its responsibilities relating to professional assessment. These procedures included preparing examination papers, supervising the conduct of examinations, marking, and announcing results, with the participation of academic staff and the relevant administrative bodies.

For further details and the supporting evidence relating to both activities, please refer to the **Documentary Report on Indicator 4.3.3**:

https://fdsp.univ-boumerdes.dz/wp-content/uploads/durable/Documentary%20Report%20on%20Vocational%20Training%20Events.pdf

3. Summary of Progress

The documented activities reflect the contribution of the Faculty of Law and Political Sciences – Boudouaou to lifelong learning through the provision of scientific and educational resources via digital platforms, the organisation of a knowledge-oriented event open to the public, and support for the professional development of administrative staff, alongside the organisation of professional examinations and promotion competitions. Together, these practices illustrate the different ways in which the Faculty contributes to education and learning, broadens opportunities for access to knowledge, and supports the development of professional skills.

4. Conclusion

The documented practices and activities provide examples of the contribution of the Faculty of Law and Political Sciences – Boudouaou to Sustainable Development Goal 4 through support for access to knowledge and lifelong learning, the promotion of legal and economic literacy through public events, and contributions to professional development.

This report brings together the principal practices under the relevant sub-indicators and directs readers to the detailed reports containing the supporting evidence for each activity.